



GLOBAL RISK ASSESSMENT DATASET AND THE EU'S ROLE
IN THE GOVERNANCE OF GLOBAL RISKS
GRADEU JEAN MONNET MODULE – 2022- 2025
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Research Note - 4

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Research Note 4 – From Teaching to Publication: Integrating the GRADEU Experience (2024–2025)

The final phase of the GRADEU Jean Monnet Module represented the convergence of its three main pillars: teaching, research, and dissemination. Having operated for six consecutive semesters, the Module reached a point of synthesis in which pedagogical practices, empirical research, and collaborative publishing intersected. The concluding year was therefore not only a period of evaluation but also of consolidation which is an opportunity to transform accumulated experience into sustainable outputs and long-term academic cooperation. Throughout the project's duration, GRADEU had established itself as a dynamic bridge between classroom learning and policy-oriented research. By 2025, the Module had delivered over 312 hours of lectures and seminars, reaching more than 300 undergraduate and graduate students from Ankara Yıldırım Beyazıt University and other partner institutions. These courses and thematic seminars integrated the Global Risk Assessment Dataset (GRAD) findings directly into the curriculum, allowing students to engage with real-world data and analytical frameworks. In doing so, the Module encouraged a critical understanding of how the European Union frames and governs global risks, not as abstract theories, but as evolving institutional realities.

The final workshop, organized as both a closing event and a transition point, captured this spirit of integration. It provided a reflective space to discuss the Module's major achievements, evaluate its impact on EU studies in Turkey, and explore new pathways for future research collaboration. A central highlight of the event was the presentation and discussion of the forthcoming edited volume *Rethinking European Security*, which grew directly out of the Module's academic activities. During the workshop, contributors refined the volume's proposal, discussed publishing strategies, and ultimately agreed to submit the manuscript to Leiden University Press. The book, comprising 15 chapters authored by 13 scholars, represents one of the project's most tangible and lasting outputs, bridging teaching-based insight with scholarly publication. This period also demonstrated how the GRADEU network extended beyond its formal project timeline. Former students, early-career researchers, and affiliated academics continued to collaborate after the Module's completion, forming an informal but active research community. This continuity reflected one of the project's core ambitions: to create a self-sustaining academic ecosystem around the study of European Union governance, global risks, and foresight.

In analytical terms, the final year reaffirmed a central lesson of the GRADEU experience, that effective EU-focused education cannot be isolated from research practice. Teaching, in this model, becomes both an instrument and an outcome of

knowledge production. The Module's integration of GRAD data into the classroom, its participatory seminars, and the resulting publications illustrate how Jean Monnet initiatives can function as incubators for interdisciplinary scholarship.

In conclusion, the 2024–2025 phase embodied the culmination of GRADEU's objectives. It demonstrated the sustainability of its network, the maturity of its outputs, and its capacity to translate academic inquiry into collaborative, long-term projects. The transition from teaching to publication, exemplified by the Rethinking European Security volume, shows that the most enduring legacy of GRADEU lies not only in its measurable outputs but also in the intellectual community it helped to build.